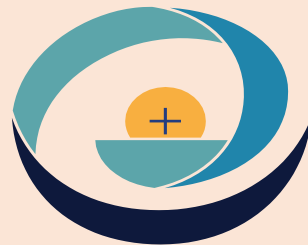




ST JOSEPH'S
CATHOLIC PRIMARY
SCHOOL

St. Joseph's Open Morning Reception 2024

Wednesday 29th November 2023



EMMAUS
CATHOLIC MAC

[One Life Music](#)

Our School Mission Statement



ST JOSEPH'S
CATHOLIC PRIMARY
SCHOOL

*In following the Gospel values of
Jesus, we are called to love, to
learn and to respect one another.*

Staff Information

- Mr Wilkes – Principal
- Mrs McCole – Vice Principal
- Mr Coyne – Chair of St Joseph's Local Governing Body
- Mrs Caddis– Vice Chair of St. Joseph's Local Governing Body
- Mrs Dodd and Mrs Southwood – Reception Class teachers
- Mrs Riley – Key Stage 1 and EYFS lead
- Mrs McCole – SENCo
- Mrs Faux-Conduit – Business Partner
- Mrs Bradley – School Administrator
- Mrs Parveen – Extra Club Manager
- Ms Hayley – Catering Cook

About St Joseph's

- Currently 207 pupils on roll
- One form entry (one class per year group)
- 96% of pupils are Catholic
- Converted to a Multi Academy Company on 1st October 2014
- Our Multi Academy Company (MAC) expanded on 1st February 2021 to form Emmaus Catholic MAC. This included four other Catholic primary schools as such there are 8 Primary schools as well as Hagley Catholic High School
- Everything we do is underpinned by the Gospel values and Catholic virtues which are rooted from The Beatitudes – a Christ-centred approach and development of the whole child.

Best Pedagogical Practice

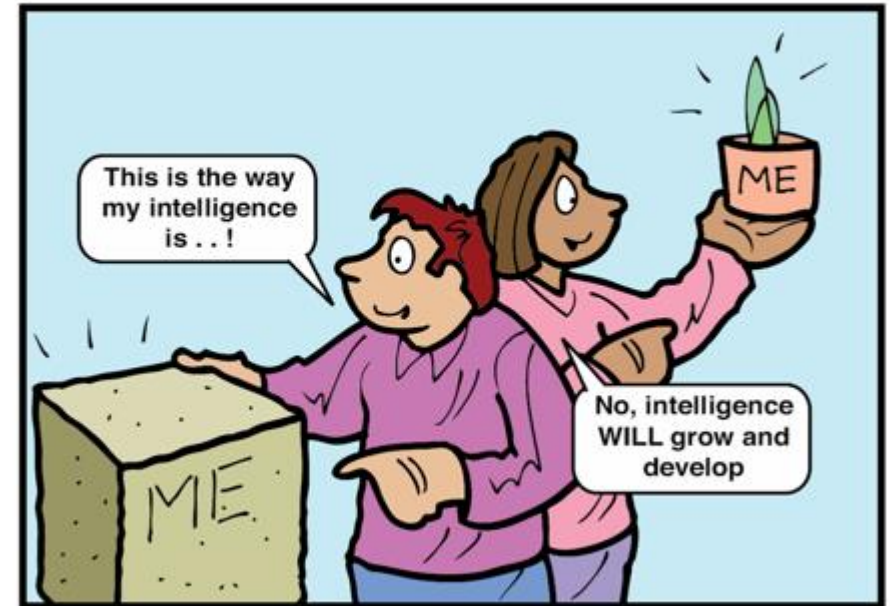
- The school incorporates best practice in education across the curriculum
- The 'Maths Mastery' approach has been implemented for the last four years completing the Developing, Embedding and Sustaining programmes. Core for all approach, challenge, questioning, anchor tasks, guided and independent practice, daily and weekly review form part of the teaching pedagogy
- This has complimented the implementation of best practice and research based approaches that we are continually adapting and updating at St Joseph's

- Staff receive ongoing professional development to support their teaching pedagogy – as a result, consistently high quality teaching is evident across school
- The school is also in its third year of developing children's 'Growth Mindset'. This has supported the children's mental health, well-being, resilience, attitude to learning etc.

Mindset

- Related to your belief about ability
- Creates a whole mental world for you to live in
- **Fixed** mindset - ability cannot change
- **Growth** mindset - ability can change (grow)

Two mindsets



Information used and adapted from
Centre for Confidence and Well-being, 'Mindset for Teachers'

School Achievements

- School Games Platinum Award achieved for 2023 for its continued commitment to Physical Activity, Physical Education and School Sport
- Ambassador school for Picture News (British Values and Protected Characteristics resource) and Active Travel (Living Streets Walk to School programme)
- Application to become a 'live Simply' school in the process of being completed
- Application being considered for Dudley's Anti-Bullying Charter
- The school is in the process of applying for the Artsmark Award for its commitment to the arts i.e. music, art, poetry and dance

- Other areas of focus include the National Healthy Schools Rating and CAFOD's Live Simply Award

- Jude Bellingham visit!

- Statutory attainment results all above the National Average in 2023 at the Expected Standard and at Greater Depth

OFSTED - February 2023



Quotes from our report:

- The report recognises that ‘This is a school where there is plenty on offer and everyone is included.’ and that ‘Pupils understand the value of learning and are ambitious for their futures.’
- ‘A happy, nurturing and friendly place’ – parent voice
- Pupils know that there is always someone to talk to if they have a worry. From school councillors to members of staff, pupils know that they can seek support if they need it. This helps them to feel safe in school.
- Adults act quickly to address any bullying. Pupils understand what bullying is. They know that if it were to happen, they would tell an adult and it would be stopped.
- Leaders want the very best for all pupils in school.
- Leaders are developing an ambitious curriculum, so that all pupils can succeed.
- All pupils, including those with special educational needs and/or disabilities (SEND), learn the full breadth of curriculum subjects.
- Leaders ensure that there are effective systems in place for identifying pupils with SEND. They make sure that pupils with SEND are well supported so that they can access the same learning as their classmates
- Pupils behave well. As a result, learning is not disrupted. Older pupils talk about the school rules of ‘Safe, Ready, Respect’. From Reception, children quickly learn the routines and listen carefully to their teachers

Being a Catholic School

- Assist the Church, support parents and the community
- Daily acts of Collective Worship – class, key stage, whole-school, meditation etc.
- Catholic Life – implementation of the Gospel values and virtues, charitable outreach, principles of Catholic Social Teaching etc.
- Strong links between the School and Parish – developed further as part of the feedback from the Synodal Pathway review last year
- Sacramental programme – Year 3 (Reconciliation and First Holy Communion) and Year 6 (Confirmation)
- Religious Education – follow Diocesan programme – ‘Learning and Growing as People of God’

Catholic Schools Pupil Profile

- Since September 2015 all Catholic schools across the Archdiocese of Birmingham have followed the 'Catholic Schools Pupil Profile'
- This has been adapted from the Jesuit Institute Virtues formulated originally by Fr. Adrian Porter
- This consists of a series of 'Character Virtues' (16 in total) which will help to develop every child to live a happy and virtuous life providing them with skills for living and skills for learning
- Each half term focuses on two virtues. This cycle will then continue so that the same virtues are not associated with a particular time of the year. Currently we are exploring the virtues of being 'Faith-filled' and 'Hopeful'
- Catholic school clusters met together to discuss ideas on ways in which these virtues can be incorporated into Collective Worship, the Catholic Life of the School and within RE lessons
- These virtues form the basis of all teaching within the school and inform parents how we intend to develop the whole-child

Catholic Schools Pupil Profile and Catholic Social Teachings

- Grateful and Generous (current values)
- Attentive and Discerning – this term
- Compassionate and Loving
- **Faith-filled and Hopeful**
- Eloquent and Truthful
- Learned and Wise
- Curious and Active
- Intentional and Prophetic

loving
hopeful
attentive
learned
curious
faith-filled
wise
generous
grateful
eloquent
discerning
intentional
compassionate
truthful
active



Leadership and Management

- St Joseph's Senior Leadership Team: Principal, Vice Principal and Two Key Stage Leads
- St Joseph's Local Governing Body: 10 members – one staff and two parent governors, five foundation members and the Principal
- Emmaus Multi Academy Company (MAC) Board of Directors: 10 members – eight foundation directors as well as the CSEL (CEO) and CFOO
- The Catholic Senior Executive Lead (CSEL) works with the Directors, Governors and Principals on the strategic development of the schools across the MAC.

What is a MAC?



- A Multi Academy Company (MAC) is a family of Catholic schools who are committed to working together
- All schools in our MAC retain their own distinctive Catholic identity.

Benefits of a MAC

- To ensure the continuation and safeguarding of Catholic education
- To work together to create the best possible learning environments for all our children
- To share expertise, ideas, skills and services
- To create diverse opportunities for our children.



Key Reception Admission Dates

- Online applications opened on **1st October 2023**
- Paper-based applications to be completed and returned to the **Dudley Admissions by 5pm on 15th January 2024**. Online submissions by midnight on the same day
- Decision email circulated by 16th April 2024 (after 2pm)
- Appeals during June and July 2024

Questions asked during open morning 1

- The phonics scheme followed at St Joseph's is currently Read, Write, Inc – an information evening is always held in the autumn term
- Reception staff use Arbor, Boom reader, School life to update parents of the children's progress
- There are a wide range of pupil leadership roles in school – school council, liturgy leaders, prefects, Head boy and girl, sports leaders, active play leaders, Caritas ambassadors
- The majority of the children in Year 6 move on to Hagley Catholic High School
- Please do ask further questions on the walk around – we'll be happy to answer!